**LAL 7/ 2018/ Humboldt School**

**Language/ Vocabulary:**

**1. Your teacher will present ten new words to you. Memorize them in the next five minutes Then write them down.**

[Ten adjectives ... As sly as a fox, as brave as a , as tiny as a ... as fast as a hare, as strong as an ox, as  stealth as a tiger , .---

**2. You have three minutes. Write down ...**

* Adjectives which describe people: tall, \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

* Things you find in school: classrooms, \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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* Activities/ hobbies which teenagers find interesting: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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**3. Match the opposites below:  4. Match the synonyms below:**

tall boring nice awesome

nice small amazing beautiful

exciting mean awful kind

usual fast slim terrible

slow unusual pretty thin

**Language/ Grammar:**

**Questions: Ask the correct questions.**

1) I live in Tegel. Where \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_?

2) I always get up at 7am. When \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_?

3) My sister lives in Liverpool. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_?

4) The sweatshirt is 20 pounds. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_?

5) We went to London. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_?

**Present Simple: s or no s?**

1) My brother live \_\_\_\_ in Manchester.

2) I live \_\_\_\_\_ in Berlin.

3) My grandparents live \_\_\_\_\_ in Paris.

4) My sister usually spend \_\_\_\_ her holiday in Australia. So we are quite international.

**Past Simple: -ed or an irregular form of the verb?**

## Once upon a time there \_\_\_\_\_\_\_\_\_\_ (to be) a giraffe. The giraffe \_\_\_\_\_\_\_\_\_\_\_ (to live) in the forest but it \_\_\_\_\_ (not be) tall enough to reach the juicy leaves of the trees. It\_\_\_\_\_\_\_\_\_ (to ask) the wise pig for help but the pig \_\_\_\_\_\_\_\_\_\_ (not know) how to help the giraffe. Later the giraffe \_\_\_\_\_\_\_\_\_\_\_ (to bump) into the sly fox but the fox \_\_\_\_\_\_ (to be) in a hurry and it \_\_\_\_\_\_\_\_\_\_\_ (not have) time to talk to the giraffe. The giraffe \_\_\_\_\_\_ (to walk) for a long time and sometimes its head \_\_\_\_\_\_\_\_\_\_\_ (to touch) the banana trees. Suddenly one of the bananas \_\_\_\_\_\_\_\_\_ (to come) off and it \_\_\_\_\_\_\_\_\_\_\_\_ (to stick) on the giraffe's head. A little later the giraffe \_\_\_\_\_\_\_\_\_\_\_\_ (to enjoy) the juicy leaves of the tall trees and all giraffes \_\_\_\_\_\_\_\_\_\_\_\_\_ (to be) happy. What had happened?

**Writing: You have 10 minutes to write as much as you can.**

[A postcard] Finish writing the postcard below. Where did you go? What did you do? What was it like?

**or:**

[A photo of a house/ building] Write a story about the people who live in the building. Who is living in the building? What are the people like? Write about something interesting, funny or dangerous that happened in the building.



*Imagine you are on holiday. Write a postcard to your best friend at home. Tell him/ her where you are and what it is like. Where did you go and what did you see? Say hello and goodbye.*

